

Marlborough Elementary School

Strategic Continuous Improvement Plan 2021-2024

2021-22 Edition

November, 2021

Better Together For Children

- **MES Vision:** *To inspire wonder, awe, and curiosity and to motivate young minds to embrace learning*
- **MES Mission Statement:** *In a partnership of family, school, and community, our mission is to educate, challenge and inspire each individual to excel and become a contributing member of society.*
- Together, we aim to provide an educational experience that affords every student with opportunities to develop the knowledge, skills and dispositions to think critically, communicate effectively, and contribute productively while demonstrating respect for and kindness towards one another.

Moving Forward Beyond the Pandemic to Achieve Our Aims for Students

- The challenges associated with the pandemic present an opportunity, as well as urgency, for us to re-focus upon what we can do to ensure student learning and growth.
- We are committed to meeting learners where they are and leading them to gains in the acquisition of fundamental knowledge and skills.

The Function of a School Strategic Continuous Improvement Plan (*SCIP*)

- Serves as a **roadmap** for our school to meet the needs of our learners
 - frames our direction, providing **focus and coherence**
- Specifies our **priorities, goals and actions** over a three-year period centered upon all students achieving at high levels.
- Using data to determine needs as well as to target benchmarks, identifying strategies to meet those targets, and engaging in a cycle of action, reflection, and adjustment will enable our school to continuously improve for students and educators alike.

Three Year Plan Refined and Updated Annually

- School Goals and Action Steps are informed and updated on an annual basis through an analysis of student growth and performance, consideration of students' social and emotional needs, parent and community feedback, and adherence to statewide improvement initiatives or mandates.
- Programmatic investments in staffing, curriculum, instruction, and professional development are prioritized based upon the goals for students expressed the *SCIP*.
 - Such investments shall be discernable in the educational budget proposed by the Superintendent.

2021-22 SCIP Key Focus Areas

- Provide students with access to grade level curriculum and reinforce their knowledge and skills as needed
- Refine and define our K-3 Literacy Program so that it is aligned to research and implemented through evidence-based methods
- Support the social and emotional wellbeing of students so they can feel great about themselves and school while persevering in their learning
 - Identify a school-wide SEL program and re-activate the school's core values of respect, responsibility, and safety

2021-22 *SCIP* Additional Focus Areas

- Implement the *EnVision Math* program with fidelity and closely monitor the progress of each student towards grade level learning outcomes
- Implement a well-rounded educational program through essential arts-affording children with opportunities to express themselves and explore their talents and interests

Goals and Action Steps

- Goals are written in terms of student outcomes
- Action Steps, both instructional and programmatic, are adult (educator) inputs necessary to lead to the desired student outcomes

Benchmarks and Measures

- The *SCIP* identifies assessment tools, including formative classroom-based measures as well as summative assessments so that teachers and grade level data teams can monitor student progress and adjust accordingly to meet students' needs.
- Assessment tools in the areas of Literacy and Mathematics will be in a state of transition over the next 2-3 years as we engage in program improvements.
 - More details on the K-3 Literacy Program shifts will be presented at the December, 2021 Board meeting.

Current and Foreseeable MES SCIP Goals

Goal Area 1: Literacy

(1) All PreK-3 students will have access to systematic, explicit, and engaging foundational reading instruction so that each student makes growth towards becoming a proficient reader. (2) Students in grades 4-6 will fluently execute decoding and language comprehension skills to read with automaticity in order to comprehend grade level text. (3) Students in grades PreK-6 will develop writing skills rich with voice, demonstrating solid use of fundamental structures (organization and conventions) to communicate effectively.

Current and Foreseeable MES SCIP Goals

Goal Area 2: Social and Emotional Wellness and Health

All students will feel safe, supported, respected and be equipped to make healthy choices as they engage in learning and persevere to meet grade level academic standards.

Current and Foreseeable MES SCIP Goals

Goal Area 3: Mathematics

Students will be actively engaged in developing an understanding of grade level mathematical concepts and procedures through problem solving, reasoning, and discourse and make substantial growth towards and/or meet grade level expectations.

Current and Foreseeable MES SCIP Goals

Goal Area 4: Students as Communicators, Creators, Researchers, Designers, Performers, Composers and Athletes

All MES children will explore the musical, artistic, athletic, and linguistic elements of the world and themselves.

Key Action Steps This Year and Next Year

Literacy

- Convene a representative committee of administrators and teachers to research and make recommendations to the Superintendent for adoption of Prek-3 curriculum/program components aligned to the Science of Reading.
- Provide professional development relative to the Science of Reading, Dyslexia, and Structured Literacy.

Key Action Steps This Year and Next Year

SEL

- Convene a representative committee of administrators and teachers to research and make recommendations to the Superintendent for adoption of a schoolwide SEL program, which is evidence-based, age-appropriate and aimed at teaching students social and emotional skills, promotes optimal mental health, and helps prevent risky behaviors for all students and fosters a safe, supportive learning environment where students feel respected and valued.

Key Action Steps This Year and Next Year

Mathematics

- Prioritize major work of the grade
- Review and reteach prerequisite skills and vocabulary; explicitly connect to current grade-level content
- Provide small group instruction, practice, and feedback
- Provide targeted supplemental tier 2 and intensive tier 3 instruction
- Update progress monitoring and summative assessment strategies to inform instruction and gauge student mastery of mathematical concepts aligned to the instructional scope and sequence of *EnVision Math*

For More Details...

- Please see more details regarding our beliefs, aspirations, goals, and planned actions in the full Marlborough Elementary School Strategic Continuous Improvement Plan.
- The *SCIP* will be posted on the school website.